



# CHARACTER DEVELOPMENT MANAGEMENT FOR ISLAMIC BOARDING SCHOOL STUDENTS IN THE CONTEXT OF DISCIPLINE, LOVE FOR THE MOTHERLAND, AND CARING FOR THE ENVIRONMENT

## (CASE STUDY AT ISLAMIC BOARDING SCHOOL IN PAGAR KANDANGAN, HULU SUNGAI SELATAN REGENCY)

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### Abstract

Islamic boarding school Dalam Pagar Kandangan, Hulu Sungai Selatan Regency which is in the management of developing the character of Islamic boarding school students in the context of discipline, love of the homeland, and caring for the environment, then in detail consistent and sustainable, the world of Islamic boarding schools accompanied by these principles can strengthen the unity and one unity that can become reflection And benchmark so that more prosperous and reach civilization Which brilliant. The aim of this study ; (1) Analyze practice and the management processes carried out in coaching character discipline at the Lodge Boarding school Dalam Pagar Kandangan. (2) Identify various efforts that have been made in coaching character Love homeland. (3) Study the challenges faced in management coaching character care environment, (4) Proposing possible strategies applied For overcoming challenges in management coaching characters in the cottage boarding school. The research method used in the research is descriptive qualitative. This research was conducted at Pondok Boarding school Dalam Pagar Kandangan with primary data sources ; Caregivers, Management, Students and secondary data sources ; in the research, namely lodge profile data and lodge history. As for The data collection used by the author is observation, interviews and documentation. Data analysis in qualitative research .Results study This that is ; (1) Management of character development for students with: a) Planning that is affiliated with the understanding of Ahlu Sunnah Wal Jama'ah An Nahdliyah, education is directed at the realm of Tariqah knowledge, religious knowledge, general knowledge and skills. b ) Organizing



through optimizing the role of the organizational structure, empowering Madrasah Ibtidayah. c ) Implementation through daily activities of students. d) Control is carried out through evaluation meetings, student regulations or rules of conduct, reorganization of the boarding school management, positive motivation and direction to the students. (2) The efforts made by Islamic boarding schools are collective, creative and innovative, grow love character land water. (3) These challenges include; challenges in implementation, challenges in policy and curriculum, educational personnel challenges and environmental and information technology challenges. (a) environmentally sound policies. (b) implementation of good environmental management, (c) exists development of environmentally friendly facilities and infrastructure in Islamic boarding schools. (d) there are character values that care about the environment. (4) The strategies that can be implemented are: the learning process, the formation of Islamic boarding school culture, co-curricular activities and extra-curricular activities.

**Keywords :** Management, Character Development of Santri, Discipline, Love for the Motherland, Care for the Environment, Islamic Boarding School

## 1. INTRODUCTION

The management of the Islamic boarding school environment in awareness of the importance of environmental preservation is increasing among Islamic boarding schools. In addition to teaching religious values, Islamic boarding schools have also begun to introduce programs that prioritize environmental concerns, such as waste management, tree planting, and the use of renewable energy. .

Participation in the Environmental Program carried out in the "One Pondok One Tree" program initiated by the Regional Government in 2022, 90% of the total 50 Islamic boarding schools in the Regency are active in planting trees around the Islamic boarding school environment. While partnerships with external parties through collaboration with the Research and Development Agency of the Ministry of Education and Culture, the In Pagar Kandangan Islamic Boarding School received a grant of 200 million rupiah in 2023 for the development of a research-based character building program.

Based on the results of preliminary research conducted by researchers, Pondok Pesantren Dalam Pagar Kandangan prioritizes character building as the core of its students' education. Students are educated to have a disciplined character, love for their country, and care for the environment. This character formation is considered crucial because this Islamic boarding school sees its students as future leaders, who must have these characteristics.

In addition, the students are also involved in various activities to increase their love for their country. They are active in scientific writing competitions about struggle, scouting activities, and inter-level flag-raising. The students are also responsible for waste management in the boarding school. They collect, separate, and manage waste, convert organic waste into compost, and manage inorganic waste by burning or recycling, all under the supervision of the ustad in the dormitory.

Although this Islamic boarding school prioritizes the acceptance of students with an average junior high school age, the head of the Islamic boarding school realizes that there is still a lack of character development, especially in terms of discipline, love of the homeland, and concern for the environment. Some students are still late to class, and the lack of awareness of the cleanliness of the surrounding environment is still a problem.



However, the Islamic boarding school in Pagar Kandangan has a uniqueness in forming the character of love for the homeland. Every morning before learning, students sing the Indonesian national anthem and Yalall Wathon, a red and white flag raising ceremony every 17th. All of this is part of the character building of love for the homeland in the Islamic boarding school.

The head of the In Pagar Kandangan Islamic boarding school also admitted that there are still students who lack awareness of the importance of love for the homeland. Some young generations tend to focus more on personal or global interests, and pay less attention to the values and interests of the country. However, efforts continue to be made to instill these values, including by inviting students to be involved in agricultural activities as an effort to foster a sense of concern for the environment. The development of disciplined characters, love for the homeland, and concern for the environment at the In Pagar Kandangan Islamic Boarding School shows a serious effort in forming a young generation that has integrity and concern for the nation and the environment.

Based on the context of the research, the researcher focuses This research was conducted at the Pagar Kandangan Islamic Boarding School, Hulu Sungai Selatan Regency, which in its management of character development of Islamic boarding school students in the context of discipline, love of the homeland, and concern for the environment, then in general consistent And sustainable, the world of Islamic boarding schools is accompanied by these principles can strengthen the unity and integrity of the Indonesian nation into one solid unity. So it can be said that Islamic boarding schools have a role Which so big to sustainability Country Unity Republic Indonesia. Islamic boarding school can become reflection And benchmark so that nation Indonesia more prosperous and reach civilization Which brilliant. The objectives of this research are :

1. To find out about the management of character development discipline at Islamic Boarding School In the Cage Fence
2. To find out the efforts made in fostering a character of love for the homeland at the Pagar Kandangan Islamic Boarding School
3. To find out the challenges faced in environmental care coaching management at the Pagar Kandangan Islamic Boarding School
4. To find out the strategies that can be applied to overcome challenges in the management of character development of discipline, love for the homeland, and concern for the environment at the Pagar Kandangan Islamic Boarding School, Hulu Sungai Selatan Regency .

On managerial functions which then seem appropriate when explained further in the understanding put forward by George R. Terry who states that management is a different process, namely controlling organizing, planning, actuating, and which is done to reach humans (Herujito, 2001: 3).

Educational management is a branch of management that specifically studies organizations in the world of education. The educational organization in question can be a school (educational unit), or other organizations at a higher or lower level. There are various definitions of educational management put forward by experts. According to Suhardan, Suharto & Irianto (2009: 87) refers to the concept of management, where educational management focuses on managing the implementation of educational tasks. The resources owned must be utilized



effectively and efficiently in accordance with general management principles. The use of resources in this sense is in line with the understanding of educational management put forward by Pidarta (2004: 4), namely the activity of combining educational resources so that they can be used as previously determined. The use of resources is intended to achieve goals.

Thus, educational management: (1) planning, organizing, and supervising and directing, (2) utilizing various resources (both human and natural resources), and (3) trying to achieve certain goals in the scope of education. Starting from this concept, we can further study the functions of educational management, as well as its scope.

Thomas Lickona (2011) character is a natural trait implemented in real actions through good behavior, honesty, responsibility, fairness, respect for others, discipline, and other noble characters, a person's natural traits in responding to situations morally. Character education instills habits (habituation) about what is good so that students understand (cognitive) about what is right and wrong, are able to feel (affective) good values and are used to doing them (psychomotor).

Character education aims to create people with noble character and good morals, so that human survival and development can be maintained and preserved. According to Rohmat Mulyana, the objectives of moral values (character) education can be classified into the following two things: The general objective is to help students understand and experience values, and be able to place them integrally in life. To achieve this goal, educational actions should lead to good and correct behavior. Specific Objectives, as formulated by the APEID Committee (Asia and Pacific Programme of Educational Innovation for Development), are that value education aims to implement value formation in children, produce attitudes that reflect desired values, and guide behavior that is consistent with these values.

Character education is education Which Not only put forward aspect cognitive or intellectual alone, but more oriented towards aspects coaching and development of the potential of students overall through the habituation of good traits and attitudes, namely in the form of values character Good. In education character that every individual trained so that always maintain good qualities and attitudes within themselves so that The character will stick with the practice that is practiced through education so that it will give birth morals Karim (Fakir) Rozi, 2012:31-32).

Character education aims to instill good values And to form man in a way overall as well as develop potential Which owned by him.

#### 1). Disciplined character

Mustari (2014: 35), discipline is a behavior that shows a person's obedience to a certain order through applicable rules. The value of discipline is important for individual life. Discipline according to Prijodarminto (2012 : 23) is a condition that is created and formed through a process of a series of behaviors that show the values of obedience, compliance, loyalty, order, and or order. A person will feel strange, embarrassed or ashamed and sinful if he does something deviant.

The purpose of disciplined character in essence, any type of education, certainly cannot be separated from the goals to be achieved. Likewise with the existence of a character education program, in which there are goals to be achieved. The purpose of creating discipline is not to instill fear or restraint, but rather to educate students to be



able to regulate and control their own behavior and to be able to make the best use of their time.

2) . Character of Love for the Country

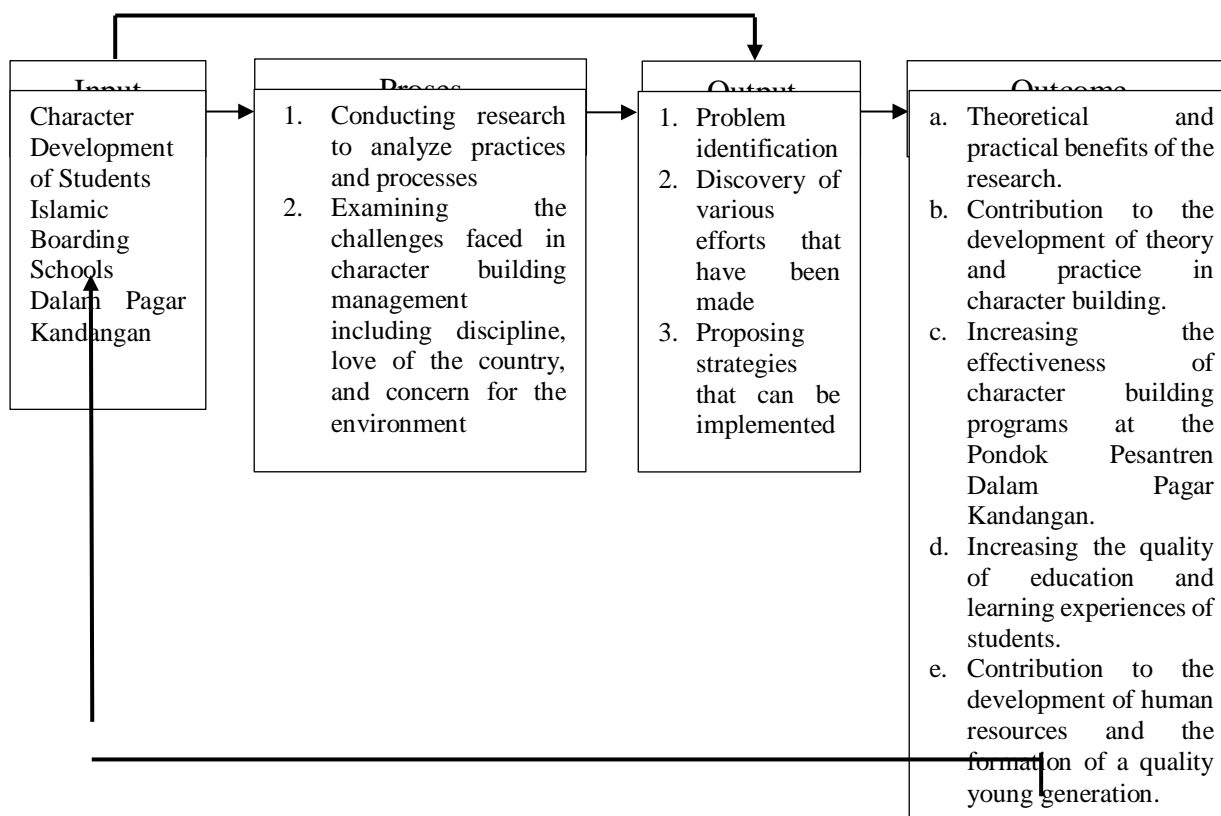
Love for one's country is highly recommended in Islam, the Prophet SAW set an exemplary attitude when he was still alive. The following are the basic recommendations for loving one's homeland in the Qur'an Surah al-Qashash verse 85 below which means : "Indeed Which obligatory over you (carry out the laws) of the Qur'an, will truly restore you go back. Say: "My Lord knows person Which bring instruction And person Which in error Which real". jargon “ Hubbul Wathon Minal Iman ” or love of the land partial water from faith.

3) . Environmentally Caring Character

Care Environmentalism is an attitude of not allowing damage and maintaining the beauty and sustainability of nature around one's place of residence. Indicator care environment, namely :

- 1) Throw away trash on the place
- 2) Sorting And process rubbish
- 3) Participate as well as in process land agriculture owned by the cottage
- 4) Participate as well as in guard sustainability land, with do not use excessive pesticides

Based on the explanation that has been explained above, several concepts are depicted that will be used as a reference for researchers in applying this research. The flow of the theoretical framework of thought above will be applied in a conceptual framework according to the research being studied, namely Character Development Management of Islamic Boarding School Students in the Context of Discipline, Love for the Country, and Concern for the Environment (Case Study at the Islamic Boarding School in Pagar Kandangan, Hulu Sungai Selatan Regency) as in the following flow.



#### Information;

1. First Output: Identification of problems in character building at the Pagar Kandangan Islamic Boarding School.
2. First Process: Conduction of research to analyze management practices and processes in fostering disciplined character.
3. Second Output: The discovery of various efforts that have been made in fostering a character of love for the homeland.
4. Second Process: Examining the challenges faced in the management of environmentally conscious character development.
5. Third Output: Propose strategies that can be implemented to overcome challenges in character development management. including discipline, love of country, and care for the environment.
6. Outcome:
  - a. Theoretical and practical benefits of the research.
  - b. Contribution to the development of theory and practice in character building.
  - c. Increasing the effectiveness of character building programs at the Pagar Kandangan Islamic Boarding School.
  - d. Improving the quality of education and learning experience of students.
  - e. Contribution to human resource development and the formation of a quality young generation.





## 2. RESEARCH METHOD

research method used is a qualitative approach with a qualitative type . case study. The reason the author uses this approach is because the data collected by the researcher is in the form of descriptive information. With data collection techniques through interviews, documentation, and observation. The study was conducted at the Islamic Boarding School in Pagar Kandangan. The data analysis techniques used were data reduction, data presentation, and drawing conclusions. The analysis technique used in this study was qualitative descriptive analysis. This data analysis technique describes, interprets and describes the collected data systematically and systematically. To present the data so that it is more meaningful and easy to understand, the data analysis design used in this study is the Interactive Model Analysis that shows the interactive nature of data collection or data collection with data analysis. The data analysis that the researcher uses is complementarity analysis, namely qualitative research analysis that describes the management of character development of discipline, love of the homeland and care for the environment of students of the Islamic Boarding School in Pagar Kandangan.

## 3. RESULTS AND DISCUSSION

Based on the research findings, there are several things that can be used as discussion material to be studied further regarding the management of character development of students at Islamic boarding schools in the context of discipline, love for the homeland and concern for the environment of students carried out at the Pagar Kandangan Islamic boarding school in Hulu Sungai Selatan Regency, as follows:

### 1. Management of Disciplined Character Development at the Islamic Boarding School in Pagar Kandangan

#### 1) Planning

Planning character building is stages Which very important in the character building program. Character building planning at the Islamic Boarding School in Pagar Kandangan is carried out together by all Islamic boarding school personnel, especially the head of the school. Islamic boarding school as person responsible activity. Planning the load activity instilling character and moral values to students. Instilling values character and moral litas the it's done there right with activities habituation, exemplary behavior, And coaching. Besides That Also integrated to in activity learning throughout eye lesson.

#### 2) Organizing

Organizing character building for students in Islamic Boarding School in Pagar Kandangan done by creating standard operating procedures. Organizing in two ways, namely: a) Optimizing the role of organizational structure, b) Empowering Elementary Madrasahs.

#### 3) Implementation

The implementation of character building at the Pagar Kandangan Islamic Boarding School is carried out by facilitate values character And morality to students. Effort This always done by Islamic boarding school in frame fill in soul student by example so that they motivated For changed to direction Which more Good. Furthermore, Islamic boarding schools also create a conducive and comfortable Islamic boarding school atmosphere. For learn, and build relationships good with students. Implementation through three ways, namely: a) Implemented in daily activities of students start from get



up Sleep until Sleep Again, b) Carry out education heart, education reason, And education skills, c) Use method habituation.

#### 4) Control

Control of character building at the Islamic Boarding School in Pagar Kandangan done with carry out monitoring and evaluation and follow up on it. Monitoring is carried out with do monitoring of implementation program or activity Which currently walk. Furthermore done evaluation For evaluate conformity between planning and implementation. Follow up through repair and improvements or development.

Control is carried out in four ways, namely: a) Carrying out meeting evaluation or meeting Which done every three month very between foundation, and boarding school administrators, b) Making regulations or rules for students to minimize the occurrence matter Which deviate, c) Do reorganization dormitory administrator, d) Caregiver give motivation And directions Which positive to for students.

## 2. Efforts to Develop a Character of Love for the Country at the Islamic Boarding School in Pagar Kandangan

The character of love for the homeland is very urgent for students to have, because of That planting And habituation love of the land water must be program education in cottage Islamic boarding school In the Cage Fence. Lots indicator activity Love land water in achievement learning as following:

- a. Sing song – struggle song.
- b. culture nation, and behavior deviation by conducting a discussion about riches natural
- c. in learning that can be developed with taste love product in country
- d. media tools for learning purposes product country.
- e. Cooperate
- f. Use product artificial in country
- g. Providing information Technology natural wealth and culture
- h. Good And correct language Indonesia
- i. Displaying slogans nationalism.

In developing the character of love for one's country, always adhere to the Al-Qur'an and Hadith in the cottage Islamic boarding school In the Cage Fence caretaker of the cottage give messages for the students out there, namely, to always emulate the prophet Muhammad at each his actions he emphasize For always tolerant

The instillation of character education at the Pondok Pesantren Dalam Pagar Kandangan is carried out such as: a) morning assembly activities, b) independence day ceremonies, c) santri day ceremonies, and d) wearing batik uniforms. These activities are the measuring point in instilling character education of love for the homeland.

Reflections of instilling character education of love for the homeland include: a) having a nationalistic spirit or behavior through morning assembly activities, b) appreciating the services of heroes and c) respecting the red and white flag through independence day ceremonies and santri day ceremonies, d) being proud of and appreciating domestic products through the habit of wearing batik uniforms, and e) memorizing the national anthem through assembly activities and ceremonies.

Thus, in this study it can be seen that the Islamic boarding school activities carried out by the In Pagar Kandangan Islamic Boarding School are in line with the spirit of





character formation related to nationalism/love of the homeland, and the existence of these activities is also quite effective to be carried out in order to foster a sense of love for the homeland in the students.

Cottage Islamic boarding school In the Cage Fence is Wrong One Islamic boarding school-based educational institutions that consistently foster character Love homeland towards students.

### 3. **Challenges Faced in Environmental Care Character Development Management at the Pagar Kandangan Islamic Boarding School**

From the explanation above, it can be concluded that the efforts of the pondok in instilling independent and environmentally conscious characters in students have 3 strategies/efforts. These efforts include:

- 1) Through exemplary caregiver, Ustadz , And administrator
- 2) Through activity habituation
- 3) Through awareness in act in accordance values Which taught.

### 4. **Strategies That Can Be Applied To Overcome Challenges In Character Development Management In Islamic Boarding Schools**

The strategies implemented in process education Which create obstacles to overcome.

#### 1. **Strategies implemented**

- 1) Hulu Sungai Selatan District Government supports and advocates for the implementation of character education at the Dalam Pagar Kandangan Islamic boarding school.
- 2) The location of the Islamic boarding school is very strategic in the middle of the city, and has a religious and cool nuance so that a conducive atmosphere is created in the Islamic boarding school that is safe, comfortable, and calm, making students feel at home in the Islamic boarding school. This greatly supports and enables the implementation of character education of student discipline in the Islamic boarding school in Dalam Pagar Kandangan.
- 3) Received support from several parties, especially the guardians of the students who always give great attention to their children.
- 4) A tutor who never stops guiding and advising all his students.
- 5) The great ustadz/teachers provide guidance, direction and motivation to the students.
- 6) Students who are pious and easy to direct, and are willing to follow existing regulations, even though initially there is external motivation which will slowly grow self-motivation in the child to instill policy values.

#### 2. **Challenges**

- 1) Language factor, all books taught use Arabic in learning at Islamic boarding schools.
- 2) The various backgrounds of the students make the motivations of the students in carrying out activities in the Islamic boarding school also different. There are still some students who are not disciplined and this often affects their friends.
- 3) Inadequate facilities and infrastructure, and the lack of variety in learning media used sometimes cause students to become bored in participating in learning.



### 3. Solutions to overcome challenge Which There is :

- 1) aware will importance knowledge, discipline, student should respect the ustadz/teacher and have a thirst for knowledge.
- 2) fully support what the ustadz/teacher does And each other help each other others for all over student supported by facilities and infrastructure to support effective and innovative learning.
- 3) get used to memorizing and speak Arabic with fellow students to the maximum And always be steadfast in prayer and never give up.

Starting a series of learning and mentoring activities, there is character education which is interpreted as instilling religious values in children so that students as individuals are able to understand, experience, and integrate the values that are the core values in the education they undergo into their personalities. Students have several advantages compared to graduates from public schools, especially knowledge and intelligence in the spiritual and moral fields. Islamic boarding schools are not enough to only create students who have high competence but must also be able to create creative and innovative products that can be contributed to the Islamic-nuanced industrial realm. Appreciating the performances, achievements, creativity and innovation displayed by the extraordinary Dalpa Kandangan Students, in line with the demands of the times so that they are increasingly advanced.

### 4. CONCLUSION

1. Management of character development of students with: 1) Planning affiliated with the Ahlu Sunnah Wal Jama'ah An Nahdliyah ideology , education is directed at the realm of thariqoh science, religious knowledge, general knowledge, and skills. 2) Organization through optimizing the role of organizational structure, empowering Madrasah Ibtidayah. 3) Implementation through daily activities of students, education of the heart, education of reason, and education of skills, habituation methods. 4) Control is carried out through evaluation meetings, regulations or rules of order for students, reorganization of the boarding school management, positive motivation and direction for students Islamic boarding school in Pagar Kandangan.
2. As an effort to foster a character of love for one's country, the Pagar Kandangan Islamic Boarding School upholds... nationalism and patriotism become foundation for all students. The implementation of Islamic boarding schools is collective, creative and innovativeso that can produce idea And ideas new strategy, implementation Islamic boarding school in grow love character land water santri plays a role in life; Singing struggle songs, culture nation in learning, media product informatics country, Work The same with Friend class, Using product artificial in country, Providing information electronics/technology, Good And speak correctly Indonesia.
3. These challenges include; challenges in implementation, challenges in policy and curriculum, challenges in education personnel and challenges in the environment and information technology. Integrally in the entire education and learning process in Islamic boarding schools, forming an environmentally conscious character is integrated into Islamic boarding school policies, which are contained in: (1) environmentally conscious



policies . (2) implementation of good environmental management, (3), there is development of environmentally friendly facilities and infrastructure in Islamic boarding schools. (4) there are environmental care character values.

4. The strategies that can be applied to overcome challenges in the management of character development of discipline, love of the homeland, and concern for the environment at the Pagar Kandangan Islamic Boarding School, Hulu Sungai Selatan Regency are through: learning processes, formation of Islamic boarding school culture, co-curricular activities, and extracurricular activities.

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