



EVALUATION OF MERIT-BASED FUTSAL COACHING PROGRAM: THE CASE OF PRIMAVERA ACADEMY IN EAST KUTAI

EVALUASI PROGRAM PEMBINAAN FUTSAL BERBASIS PRESTASI: KASUS PRIMAVERA ACADEMY DI KUTAI TIMUR

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Abstract

The purpose of this research is to evaluate the achievement development program of the East Kutai futsal academy primavera. The approach model used in this study is the approach with the CIPP model. The subjects in this study include human resources at Primavera Futsal Academy East Kutai. Data collection techniques are through 3 ways, namely: Observation, Interview, and Documentation. This type of research is qualitative. The results in this study, the Context Evaluation of the "Good" category because it has a clear AD/ART and the purpose of the coaching program. The evaluation of the input in this study showed the results of "Quite Good" because it has complete facilities and infrastructure but some need to be replaced and have human resources but are lacking. The evaluation process in this study obtained a result of "Quite Good" because it has a good training program and is carried out in accordance with the provisions but the implementation time is still lacking. The Product Evaluation in this study received a result of "Quite Good" because it has achievements in the general category, but is inconsistent in the influence of several factors such as less flying hours, tournaments that are attended rarely in age groups and the exercises carried out are constrained by limited time.

Keywords : *Evaluation, CIPP, Coaching, Futsal*

Abstrak

Penelitian ini bertujuan yakni sebagai bahan evaluasi program pembinaan prestasi primavera futsal academy Kutai Timur. Model pendekatan yang digunakan dalam penelitian ini adalah pendekatan dengan model CIPP. Subjek dalam penelitian ini meliputi sumber daya manusia yang ada di Primavera Futsal Academy Kutai Timur. Teknik pengumpulan data melalui 3 cara yaitu: Observasi, Wawancara, dan Dokumentasi. Jenis penelitian ini adalah kualitatif. Hasil dalam penelitian ini, Evaluasi Konteks kategori "Baik" dikarenakan memiliki AD/ART dan tujuan program pembinaan yang jelas. Evaluasi Input dalam penelitian ini menunjukkan hasil "Cukup Baik" dikarenakan memiliki sarana dan prasarana yang lengkap tetapi beberapa perlu diganti dan memiliki SDM tetapi masi kurang. Evaluasi Process pada penelitian ini mendapatkan hasil "Cukup Baik" dikarenakan memiliki program latihan yang baik dan dilaksanakan sesuai dengan ketentuan tetapi waktu pelaksanaanya masih kurang. Evaluasi



Product pada penelitian ini mendapatkan hasil “Cukup Baik” dikarenakan memiliki prestasi dikategori umum, tetapi tidak konsisten di pengaruhi beberapa faktor seperti jam terbang yang kurang, turnamen yang diikuti jarang ada kelompok umur dan latihan yang dilakukan terkendala dengan waktu yang terbatas.

Kata Kunci : Evaluasi, CIPP, Pembinaan, Futsal

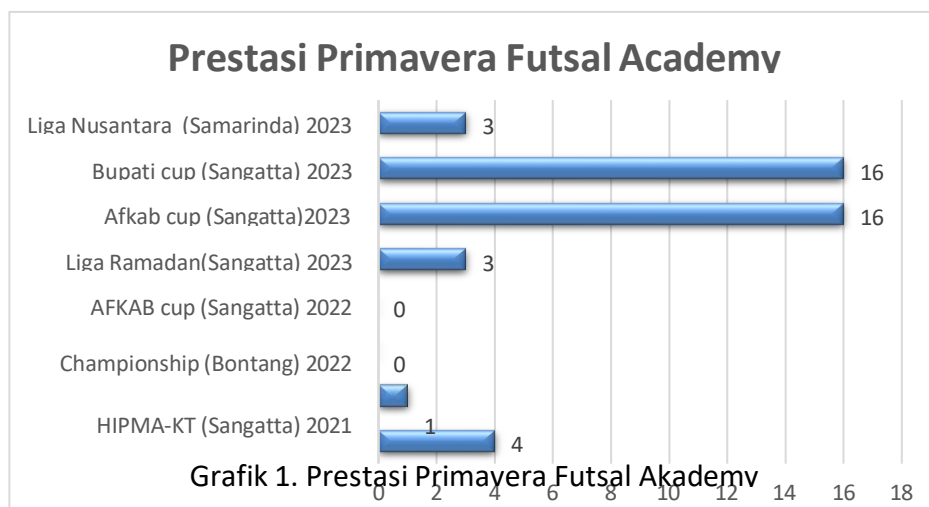
1. INTRODUCTION

East Kutai Regency is one of the areas in East Kalimantan Province which is a district that is developing rapidly, as well as a community that has a fairly high enthusiasm in the field of sports. It is inevitable that sports have coexisted with humans who cannot be separated from East Kutai, this can be seen from the increasing public interest marked by the increase in clubs or groups from various sports in East Kutai Regency. One of the most in-demand sports currently in East Kutai Regency is Futsal (Smk et al., 2018). Currently, there are several registered futsal academies in East Kutai district. One of them is Primavera Futsal Academy East Kutai which trains at the Green futsal field, Jalan Pendidikan, Sangatta. Primavera futsal academy is one of the futsal academies that has been formed for quite a long time and has produced several futsal athletes who represent East Kutai regency in interprovincial championships (Firdaus, 2011).

The development of sports achievements is carried out systematically through a training process with properly structured planning, both the planning of training programs and supporting facilities and infrastructure so that the highest achievement is achieved. (Wani, 2018) in his book explains that to develop potential athletes in the context of long-term coaching which is a program, the concept of sports coaching refers to the development of talented athletes to enable the highest possible achievement and also sports coaching must be carried out in a planned, orderly, systematic, and intentional manner (Hidayat & Rahayu, 2015).

The evaluation of the East Kutai futsal academy spring achievement coaching program has an important role to find facts on the field whose results can be positive or negative (Assalam Didik, Sulaiman, 2015). An evaluation carried out honestly will produce objective findings, namely findings as they are, both data, analysis, results and conclusions are not manipulated which will ultimately benefit policy makers and the public (Ricardus, 2020) (Lubis et al., 2017).

Based on the information received, through the initial observation process carried out, the level of achievement of Primavera Futsal Academy East Kutai is unstable in each year from 2021 to 2023 in the following table.



Based on the chart above, it can be seen that the campaigning of sports achievements in several events participated in by the Primavera futsal academy East Kutai from 2021-2023 was unstable, in 2021 the two tournaments that followed the results were both 1st and 4th place, while in 2022-2023 of the six tournaments that were participated only twice, the remaining were stopped in the group stage and the last 16. Based on these results, it is important to conduct an evaluation (Makorohim, 2016).

2. RESEARCH METHOD

In this study, qualitative methods were used in one study. Qualitative method to evaluate context, input, and process. The evaluation in this study uses the CIPP (*Context, Input, Process, and Product*) model. Stufflebeam in the book (*Evaluation Research Method*) defines that a complete evaluation scope generally includes four levels, namely context, *input*, process, product. This CIPP evaluation model consists of 4 letters which are described as follows; 1) Evaluation in the first stage is context evaluation. This evaluation is related to the objectives of a program. ; 2) Evaluation of *inputs* related to various *inputs* that will be used to fulfill the process and then can be used to achieve goals. ; 3) Evaluation of processes related to activities to implement program plans; 4) Product or *output* evaluation is related to the evaluation of the results achieved from a program. The data blunt technique is the most important way in research, because it has the purpose of obtaining data. Without knowing the tactics of data collection, researchers will have difficulty obtaining data. (Sugiyono, 2018: 270) defines that data collection can be carried out in various *settings*, various sources and various ways. When viewed in terms of methods, data collection techniques can be carried out by observation (observation), interview (interview), documentation.

Research instruments are a measuring tool used to collect research data so that data is easy to manage and produce quality research (Nadialista Kurniawan, 2021). The instrument will be used to obtain data related to the evaluation of the achievement development program at the East Kutai spring academy.

1. Observation

The researcher made observations to get information related to the research target, after observing the researcher found problems at the research site, based on the problems that existed in the primavera futsal academy so that the researcher was interested in conducting research at that location, namely in East Kutai Regency, Sangatta.



2. Interview

The researcher conducted interviews with human resources in the Primavera futsal academy East Kutai which include: Administrators, coaches, and athletes

3. Documentation

Documentation is supporting data, where in this study in the form of images when conducting observations, interviews, the process of implementing exercises and so on. Furthermore, data related to documents such as: AD/ART, achievement certificates, coaching certificates and so on.

Data Analysis Techniques is a series of processes of systematically searching and organizing data obtained from interviews, field notes, and documentation, by organizing data into categories. Miles and Huberman in the book (Qualitative Research Method, Sugiono, 2018: 132) define that data analysis techniques in qualitative research include:

1. Data Collection

The first step in any study is to collect data. The data collection process is a qualitative method by means of observation, interviews, and documentation and a combination of the three.

2. Data Reduction

When a researcher conducts research, the amount of data obtained is quite large so that it needs to be recorded carefully and in detail. For this reason, it is necessary to carry out data analysis through data reduction. Reducing data means summarizing, choosing the main things, focusing on the important things. Thus, the data that has been reduced will provide a clearer picture, and make it easier for researchers to collect data.

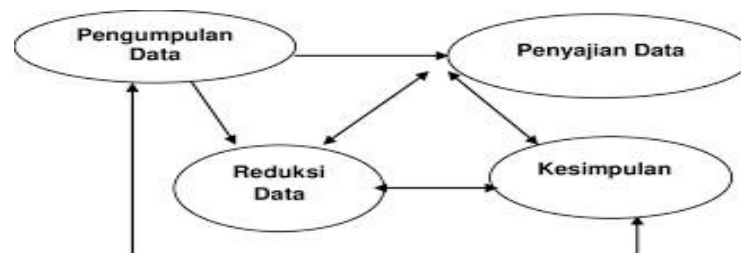
3. Data Display

Data presentation is recommended in the form of graphs, matrices, *networks*, and *charts*. In qualitative research, data presentation is carried out in the form of brief descriptions, tables, charts, and relationships between categories. Based on the presentation of the data, the data is organized, and structured so that it will be easier to understand.

4. Conclusion Drawing/Verification

Conclusions are the result of drawing conclusions, the withdrawal of this conclusion is temporary if no strong evidence is found to support the next stage of data collection.

Kesimpulan dalam penelitian kualitatif dapat menjawab rumusan masalah yang yang dirumuskan sejak awal. Tahapan analisis data menurut Miles dan Huberman dapat digambarkan sebagai berikut.



Gambar 3.1Tahapan analisis data Miles dan Huberman



3. RESULTS AND DISCUSSION

1. Context Evaluation

The context evaluation in this study includes the striped background of the East Kutai futsal academy primavera consisting of the Articles of Association and Bylaws (AD/ART), and the objectives of the coaching program. Primavera Futsal Academy East Kutai is one of the futsal sports academies in East Kutai Regency, Sangatta. The Primavera Academy was formed a long time ago, namely in 2013 under the name Primavera futsal and there has been no management of the academy and the one who runs the sole is Bang Ucu, starting from funds then training all of whom are in charge, the beginning of the formation of this academy was initiated by Bang Ucu who is a hobby in futsal, he does not come from futsal sports not a futsal athlete either, He can't play futsal well technically, but he has a hobby of coaching and likes to spread futsal sports, especially in Sangatta, on July 10, 2020 it was legally legalized by a notary deed. The Academy is independent of policy-making. Primavera futsal Academy East Kutai was formed to be a forum for children, especially children from East Kutai. Since the formation of the spring academy, it has produced talented athletes who are used for events such as porprov, and there are also in the national student league.

From the statements and findings in the field related to the background of the East Kutai futsal academy primavera which includes the availability of the Articles of Association and Bylaws (AD/ART) and the objectives of the coaching program, it has a clear organizational background.

Table 1. Results of the evaluation analysis of the Context of Primavera Futsal Academy East Kutai

No.	Aspects	Include	Achievements
1.	AD/ART	Dokumen AD/ART	Good
2.	Program	Objectives of the Primavera	
	Objectives	Futsal coaching program	Good
	Pembinaan	Academy Kutai Timur	

Data source : Observation, Interview and Documentation Results

2. Evaluation of Inputs

1. Availability of Human Resources

The availability of human resources in the Primavera Academy includes: Administrators, coaches and athletes, the management of the Primavera Academy consists of the chairman, secretary and treasurer. The management at the Primavera academy was formed through internal deliberations carried out by the academy.



At this time the primavera academy is trained by three coaches consisting of 2 pre-licensed coaches and 1 national license coach. The number of athletes in the Primavera academy consists of 2 categories, the first u14 number 25 people and u17 20 people.

2. Availability of Facilities and Infrastructure

Based on the findings in the field, the availability of facilities and infrastructure through observation, interviews and support. The secretariat of the primavera academy is in JL. Swarga bara, North Sangatta, Guest House housing. The training fields are in Gor kudungga and green futsal, north Sangatta. There are 2 fields used, the first is that the Kudungga Stadium has met the standards, while the green field does not meet the standards. Athletes' training equipment at the spring academy is for children to practice but there are some that need to be replaced because the equipment is old.

Table 2. Results of the evaluation analysis of the Primavera Futsal Academy Input Kutai Timur

Yes	Aspects	Include	Category
1	Availability of human resources (administrators, coaches and athletes)	Management	Pretty good
		Coach	Pretty good
		Athlete	Pretty good
2	Availability of facilities and infrastructure	Tools used for training	Pretty good
Data source : Results of observations, interviews and documentation			

3. Process Evaluation

Primavera Futsal Academy East Kutai has a Training program prepared by the Technical Director appointed by the academy and who carries out the training process is a coach from the Primavera academy. The spring academy training schedule is carried out on Saturdays and Sundays following school children's holidays. If there is a tournament that is participated in by the spring academy such as the Nusantara League, AAFI and other tournaments, then there is additional training carried out by the coach.

Table 3. Results of the evaluation analysis of the Process Primavera Futsal Academy Kutai Timur



Yes	Aspects	Include	Achievements
	Implementation		
1.	Training program	Training process	Pretty good

Data source : Results of observations, interviews and documentation

Product Evaluation

The achievements achieved by Primavera Futsal Academy East Kutai so far, starting from provincial and regional level tournaments are unstable (up and down). This is the main focus, especially the administrators and coaches to evaluate the influencing factors such as the training process, supporting facilities and infrastructure.

Table 4. Results of *Product Evaluation Analysis of Primavera Futsal Academy East Kutai*

Yes	Aspects	Include	Achievements
1.	Achievement	Achievements academy	Pretty good

Data source : Results of observations, interviews and documentation

Based on the results of the research conducted with the CIPP (Context, Input, Process, Product) evaluation model approach, it can be concluded that the achievement coaching program at Primavera Futsal Academy East Kutai has run quite well, although there are still some shortcomings that need to be addressed. (Subekti, 2014) Context Evaluation, the Academy has an organized AD/ART document and is an operational guideline in carrying out organizational activities. In addition, the purpose of the coaching program has also been clearly formulated, namely as a forum for fostering young futsal athletes in East Kutai in a structured and sustainable manner (Firdaus, 2011). The availability of formal documents and the openness of the management show that the program has a strong direction and legal basis. Input Evaluation, from the input aspect, the academy has human resources that are quite good, ranging from administrators, coaches, to athletes. However, there is a shortage in the number of management personnel that causes overlapping tasks, as well as trainers who still lack experience and official licenses (Rizqanada, 2022). Meanwhile, facilities and infrastructure are also quite good, such as the availability of training equipment and national standard fields, although some equipment has been damaged due to age and needs to be updated. Process Evaluation, the implementation of the training program runs in accordance with the plan and standards prepared by the academy's technical director (Nurchahyo et al., 2014). The exercises are held twice a week (Saturday and Sunday) according to the students' free time due to the full-day school system. Despite the limited duration of the training, the program structure is still carried out systematically and according to schedule, demonstrating the academy's commitment to tiered coaching (Sari Helen Purnama, 2017). Product Evaluation, in the aspect



of results (products), the academy has shown quite proud achievements, both at the district and provincial levels. (Winata et al., 2015) Several athletes managed to qualify for the provincial selection level and represent East Kutai in official events. However, participation in semi-professional tournaments still faces obstacles in preparation and flight hours, as well as the lack of age group events, which are the main challenges in improving the competitive quality of athletes.

4. CONCLUSION

The achievement coaching program at Primavera Futsal Academy East Kutai already has a clear legal basis, implementation structure, and achievements. However, improving the quality of human resource management, optimizing training time, updating facilities, and expanding early age competition opportunities need to be strategic concerns so that achievement coaching can be more optimal, sustainable, and competitive at a higher level.

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